# Student Data Web

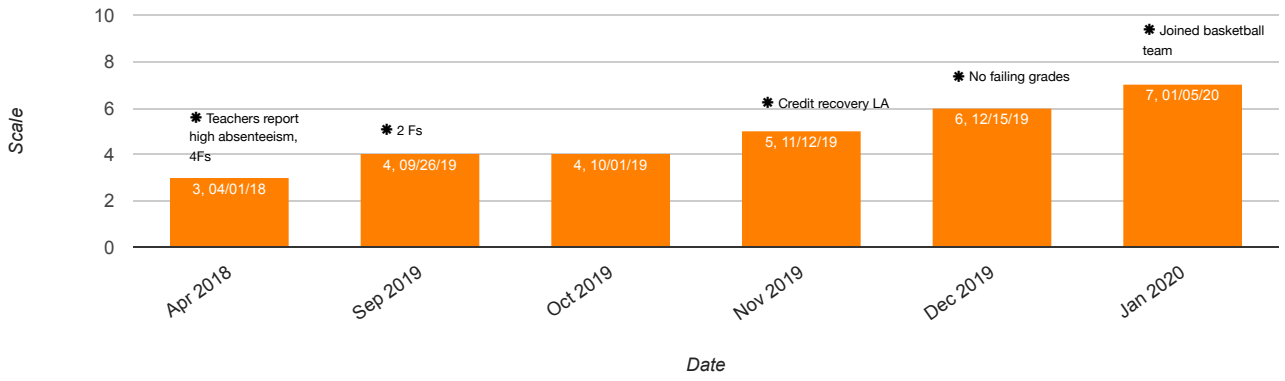
## Demographics

| | | | | | |
|---|---|---|---|---|---|
| **Name** | Test, New | **DistrictName** | Test | **StudentID** | 0 |
| **Birthday** | 09/26/2018 | **Grade** | 14 | **Status** | IEP |
| **Gender** | Male | **School** | Test High School | **Address** | 123 Imaginary St |
| **Parent Name** | John Doe Test | **Parent Email** | jdoe@email.com | **Parent Phone** | 123-222-1234 |

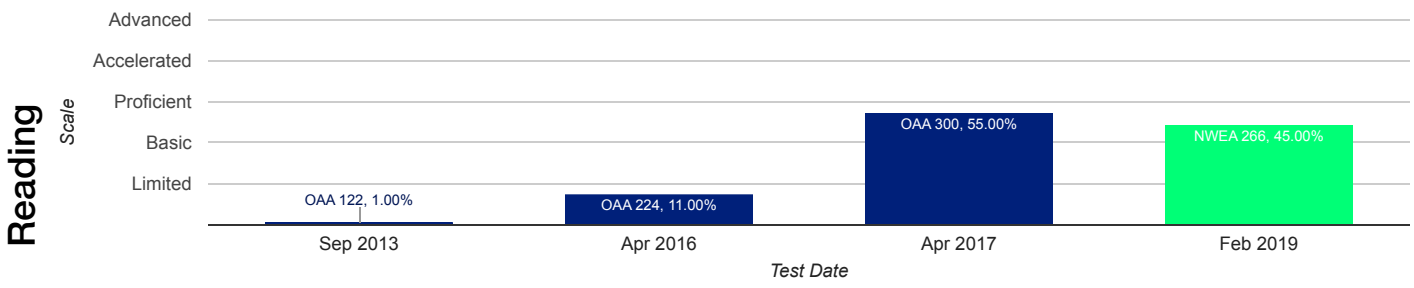
## Student Goal Setting Notes

| STUDENT STRENGTHS / INTERESTS | STUDENT GOALS | SERVICES RECEIVED | STUDENT HUDDLE's RECOMMENDATIONS FOR SUCCESS | DATE & MENTOR & TEACHER FEEDBACK (written in positive statements using appreciative inquiry) |
|---|---|---|---|---|
| Student loves cooking and painting<br><br>Student is interested in starting a business with a friend.<br><br>Enjoys playing games like uno and jenga. She loves snacks like chips, cheese-its, | Improve Algebra grade<br><br>Would like to become more organized.<br><br>3/1/21- Student is interested in attending the career center in high school and wants to do mechanics | Credit Recovery<br>Goodwill<br>OHuddle Mentor<br>Sent Camp Invention invite<br>Encompass- Marissa | Student referral to Boys and Girls Club, OHuddle will obtain paperwork<br><br>Student is kind to others and perseveres through challenges. She said he really struggled at the beginning of school from home, but figured it out/improved over time | 12/10/18 She would like to make his mom and grandma proud and plans on bringing his assignment notebook to mentorship to go over and cleaning his locker.<br><br>1/14/19 Met with her new mentor and he discussed winter vacation and spending time with family. Really enjoys grandma's pasta and family time.<br><br>11/11/19 Mentor says she is so willing to help others and has learned a lot about helping others thru the Scouts.<br><br>6/15/20 SC called to check in. |

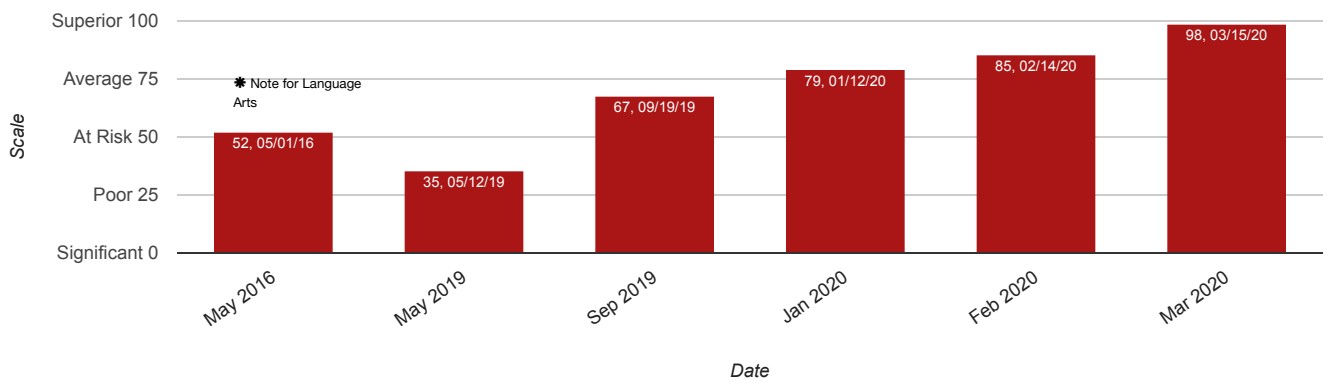
## Data Meeting Progress Monitoring: Grades, Attendance & Discipline



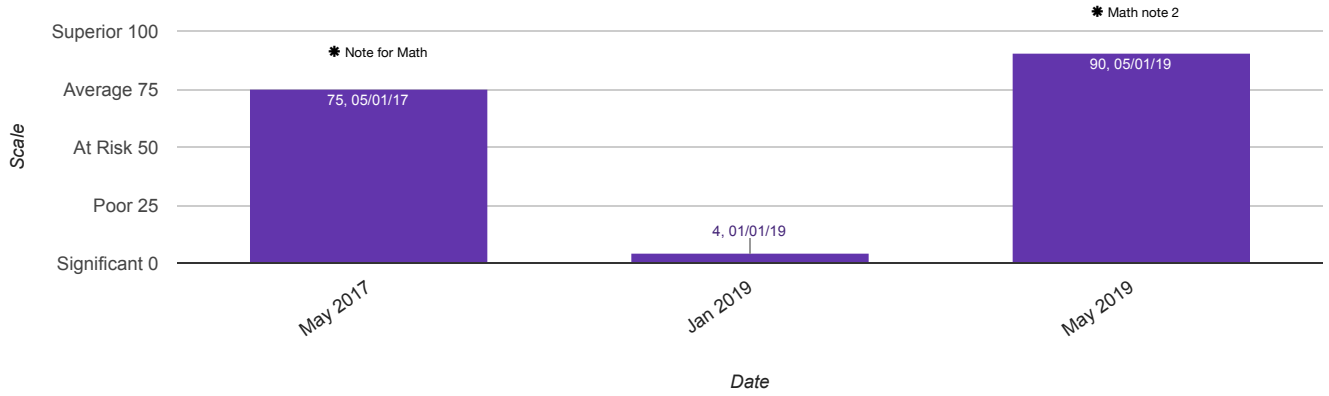

## Longitudinal Performance Graph



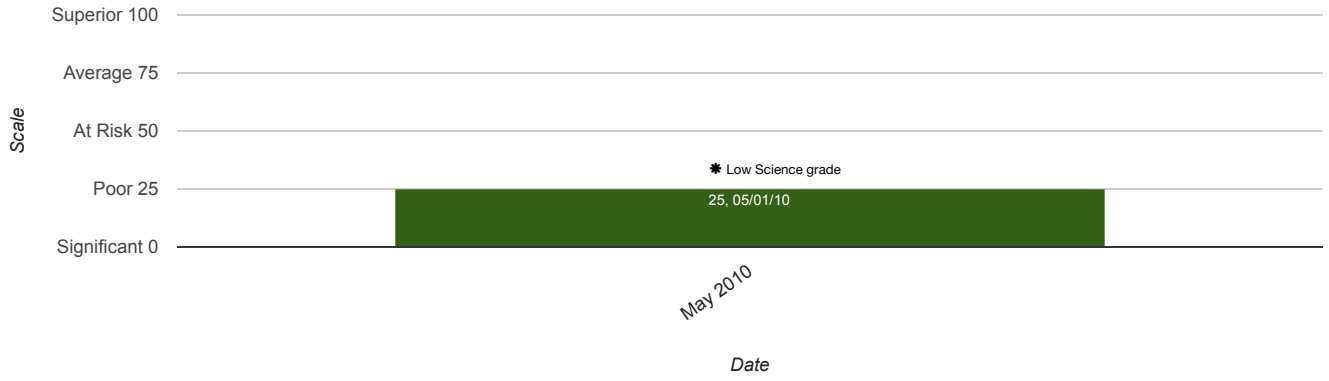
## Academic Year Grades: Language Arts



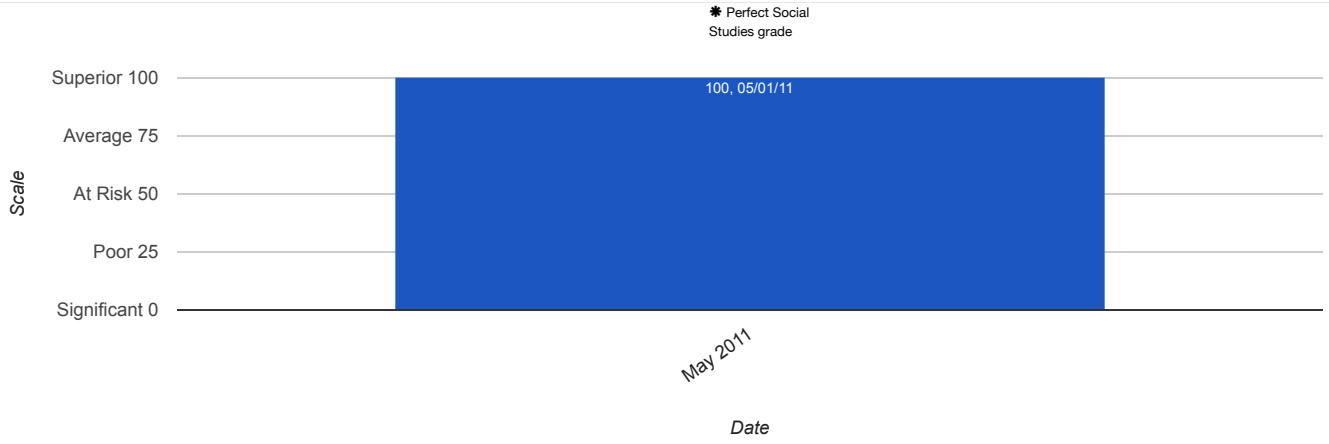

## Academic Year Grades: Math



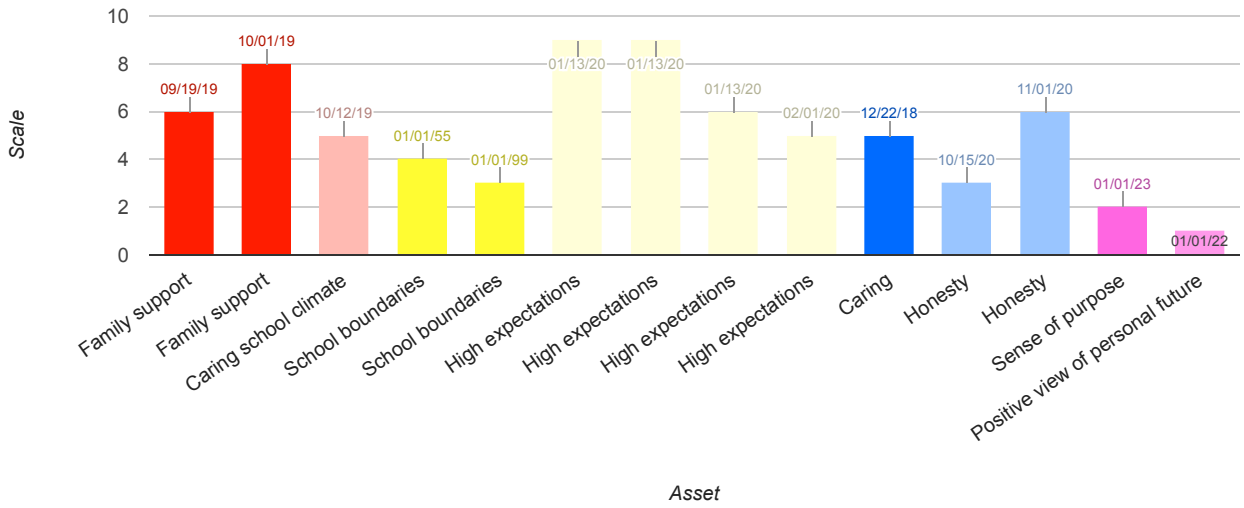

## Academic Year Grades: Science



## Academic Year Grades: Social Studies



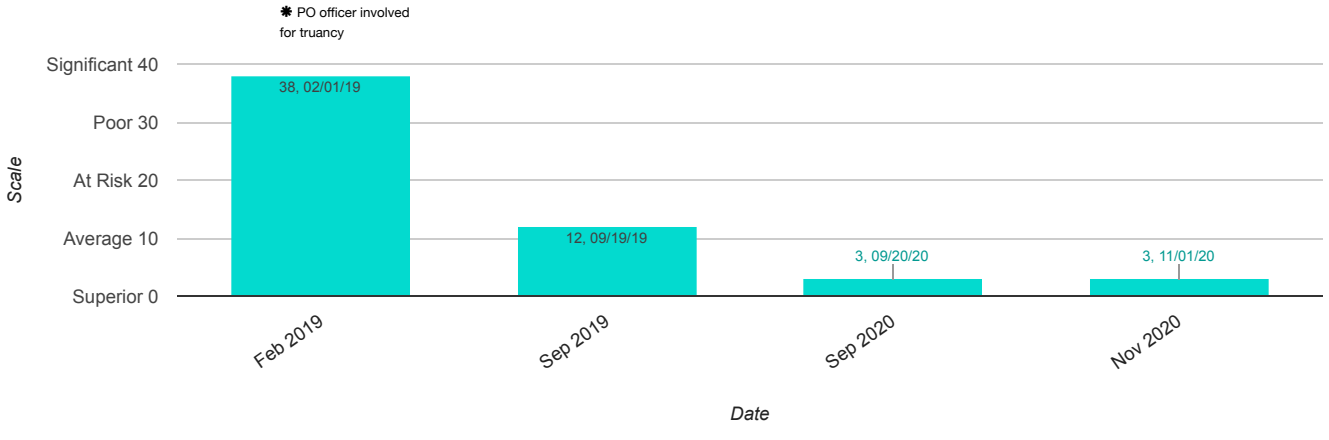

## Developmental Assets



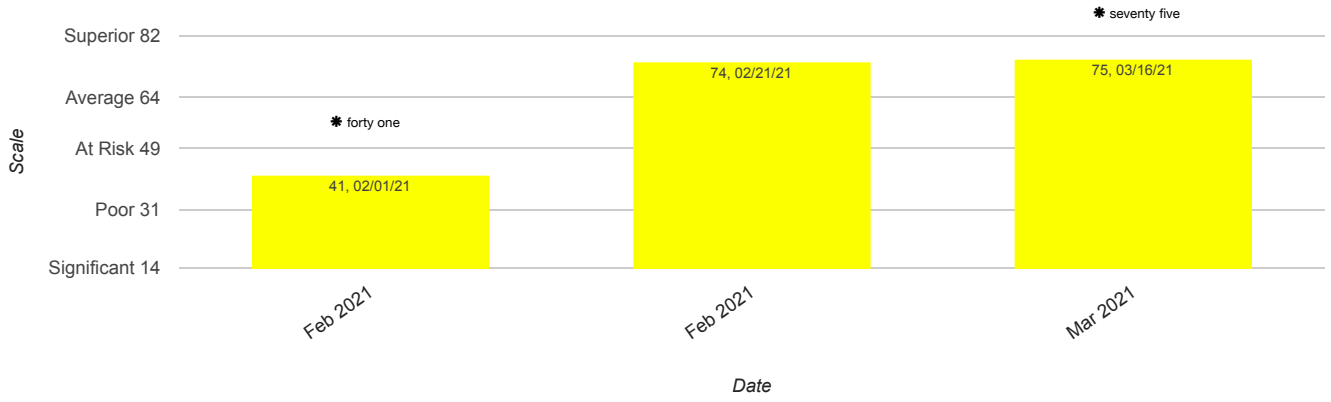

### Legend

| | | | | |
|---|---|---|---|---|
| **External Assets** | Support | Empowerment | Boundaries and Expectations | Constructive Use of Time |
| **Internal Assets** | Commitment to Learning | Positive Values | Social Competencies | Positive Identity |

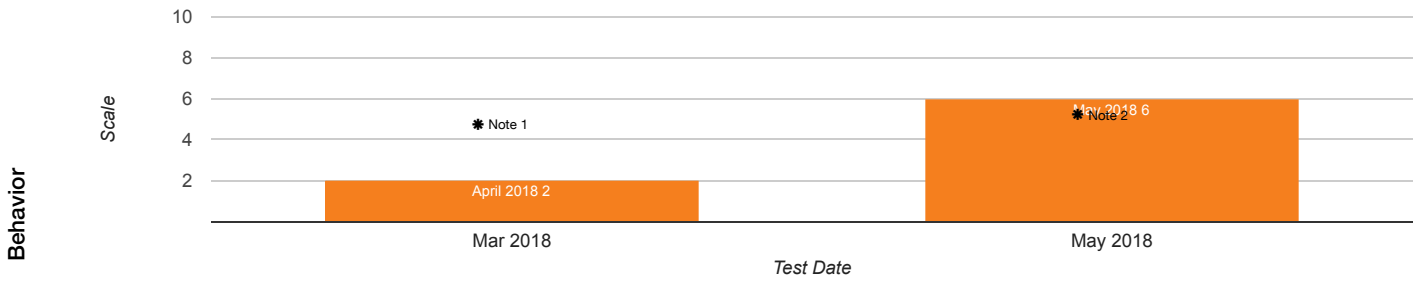
## Attendance: # of Absences

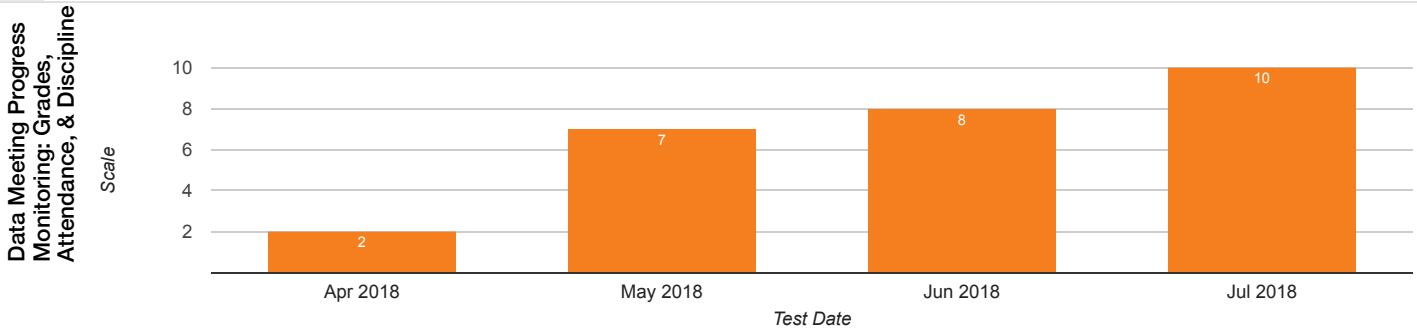


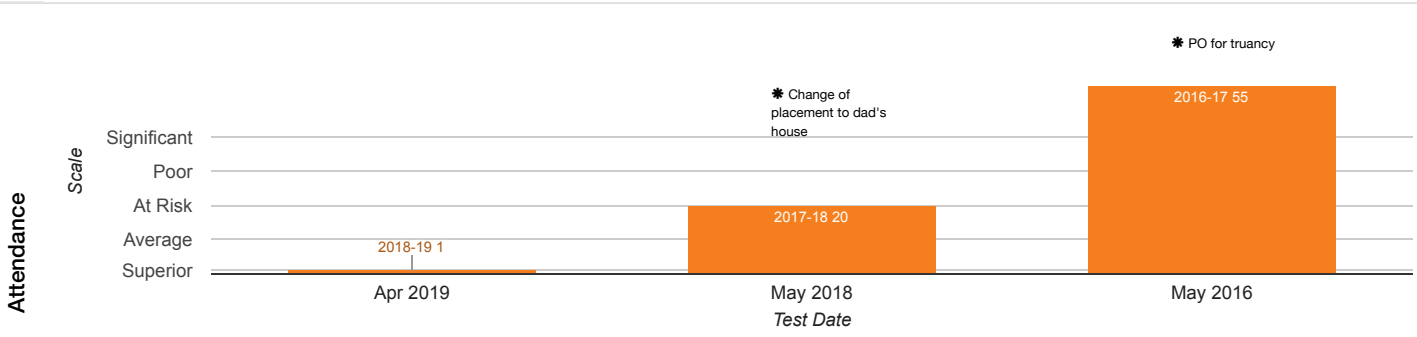
## Student Self Reported Resiliency




## Local Data Graphs




## Vocational Portfolio

| Vocational Activity | Date | Developmental Asset | Notes |
|---|---|---|---|
| Student Evidenced Reliability Through Leadership Camp | 6/15/2018 12:00:00 AM | Responsibility | Student Mentor Validates this on 6/16/18 |
| OSU SNAP Education Cooking Class Education | 7/11/2018 12:00:00 AM | Creative Activities | Mentor participated and signed off on work ethic asset |
| Books in Stock | 10/3/2022 12:00:00 AM | Reading for Pleasure | |
| Test Vocational | 12/5/2022 12:00:00 AM | Testing | Test Note |

## Documents

| File Name |
| --- |
| 40 Developmental Assets.jpg |
| Capture.PNG |
| SHightower1.jpg |

**Add Document**

Choose File No file chosen

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OHUDDLE
MENTORS