



# STORIES OF Hope Filled Relationships

**2016**  
Annual Report

## OUR VISION:

To empower every child to thrive and enrich their community.

## OUR CORE VALUES:

Trust  
Inclusion  
Empowerment  
Integrity  
Grace  
Love

## OUR MISSION:

To awaken youth to their unique value through hope filled relationships and one to one Mentorship.



"LIFE IS A JOURNEY, AN ODYSSEY OF EPIC PROPORTIONS.  
WHO WILL HUDDLE AROUND YOU TO RAISE YOU UP?"



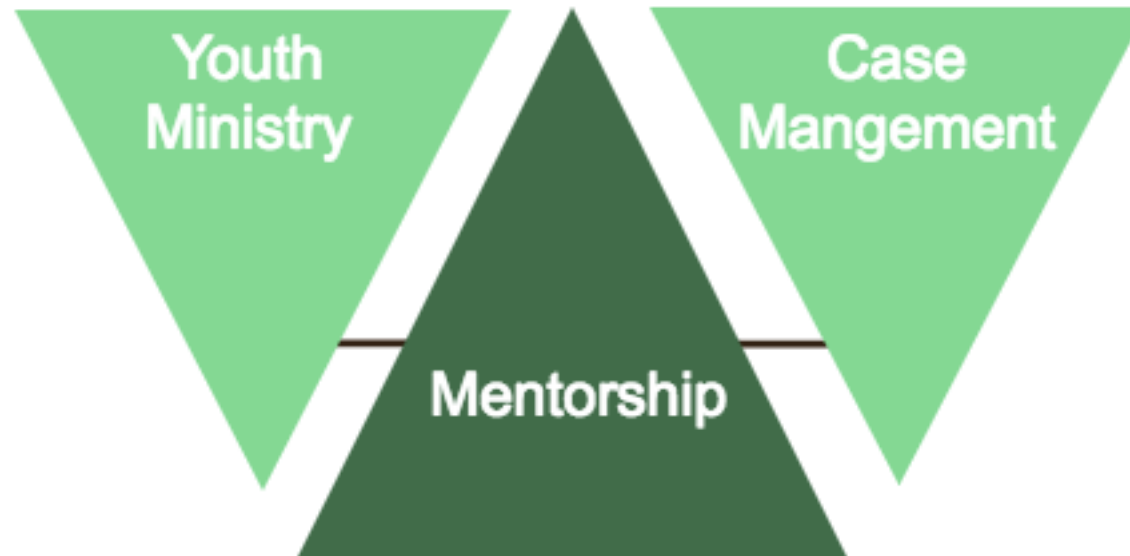
With mentorship as a centerpost, OHuddle provides a spectrum of service. Weekly youth ministry experiences provide transportation, a family-style dinner, and a faith-based experience to students. Case management is responsive to mental health needs referred subsequent to mentorship.

# OHUDDLE PROVIDES A SPECTRUM OF SERVICE



## About us

**OHuddle is a non-profit organization supporting students with 1:1 relationships in the form of Mentorship.**



Case Management and Youth Ministry are branches of service which OHuddle extends based upon interest or eligibility. All programming uses the Developmental Asset Approach to support the needs of our youth.



"WE WENT OUT TO VISIT A MENTEE, TO INTRODUCE OURSELVES TO THE FAMILY AND TO SHOW THAT WE CARED. AND THERE WAS HIS SISTER, SITTING IN THE DIRT AND PLAYING AMONGST THE CIGARETTE BUTTS. AND THIS WAS HER NORMAL. SO WE BENT DOWN AND PLAYED BESIDE HER."

-- OHuddle Youth Director

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The below graphic is a segment of our Church brochure, which aligns precepts from

ODE (School),  
  
the 40 Developmental Assets (OHuddle),  
  
and Scripture (Church)

to braid together unified values among all perspectives into unified support for students.

OHUDDLE IS A FAITH BASED ORGANIZATION  
Rather than proselytizing, OHuddle operates with values of love and respect to support students without agenda.



## 40 Developmental Assets

SCHOOL	O-HUDDLE	CHURCH
Family driven and youth guided, with the strengths and needs of the child and family determining the types and mix of services and supports provided. <i>(Ohio Department of Education: System of Care Concept and Philosophy)</i>	<b>1</b> Family Support   Family life provides high levels of love and support.	<i>Ruth 1:16 Where you go I will go, and where you stay I will stay. Your people will be my people...</i>
Research indicates that family involvement in after school programs contributes to better programs, improved academic and behavioral outcomes for students, reduced risk-taking by teens and improved parenting skills. <i>(Ohio Department of Education, Partnering with Families of Middle School and High School Students)</i>	<b>2</b> Positive Family Communication   Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.	<i>Ephesians 6:1-3 ...so that it may go well with you and that you may enjoy long life on the earth.</i>
Family and Community Engagement is a critical part of helping our students achieve academic success (Ohio Department of Education. Family and Community Engagement.)	<b>3</b> Other Adult Relationships   Young person receives support from three or more nonparent adults.	<i>Mark 10:13-16 People were bringing little children to Jesus for him to place his hands on them, but the disciples rebuked them. When Jesus saw this, he was indignant. He said to them, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these.</i>
A system of care is: A spectrum of effective, community-based services and supports for children and youth with or at risk for mental health or other challenges and their families, that is organized into a coordinated network, builds meaningful partnerships with families and youth, and	<b>4</b> Caring Neighborhood   Young person experiences caring neighbors.	<i>Romans 15:2 Each of us should please our neighbors for their good, to build them up.</i>

# OHUDDLE IMPACT

STUDENTS  
SERVED

192



PRESENTATIONS TO  
THE COMMUNITY



73

HOME VISITS



114

23%



AVERAGE COMBINED  
ACADEMIC AND  
BEHAVIORAL  
IMPROVEMENT FOR  
STUDENTS SERVED  
FOR 10 WEEKS  
CONSISTENTLY

PERCENTAGE OF  
TEACHERS WHO:

100%

BELIEVE OHUDDLE TO HAVE  
POSITIVELY IMPACTED  
BUILDING CULTURE

82%

BELIEVE OHUDDLE TO HAVE  
DIRECTLY IMPACTED REDUCED  
NEED FOR DISCIPLINE

100%



WOULD LIKE TO SEE OHUDDLE  
SERVICE CONTINUE

71

TRAINED MENTORS

=  
7

BUILDINGS SERVED

=

7413

VOLUNTEER HOURS

=

\$315,118

ESTIMATED VALUE

COMMUNITY  
PARTNERS



24



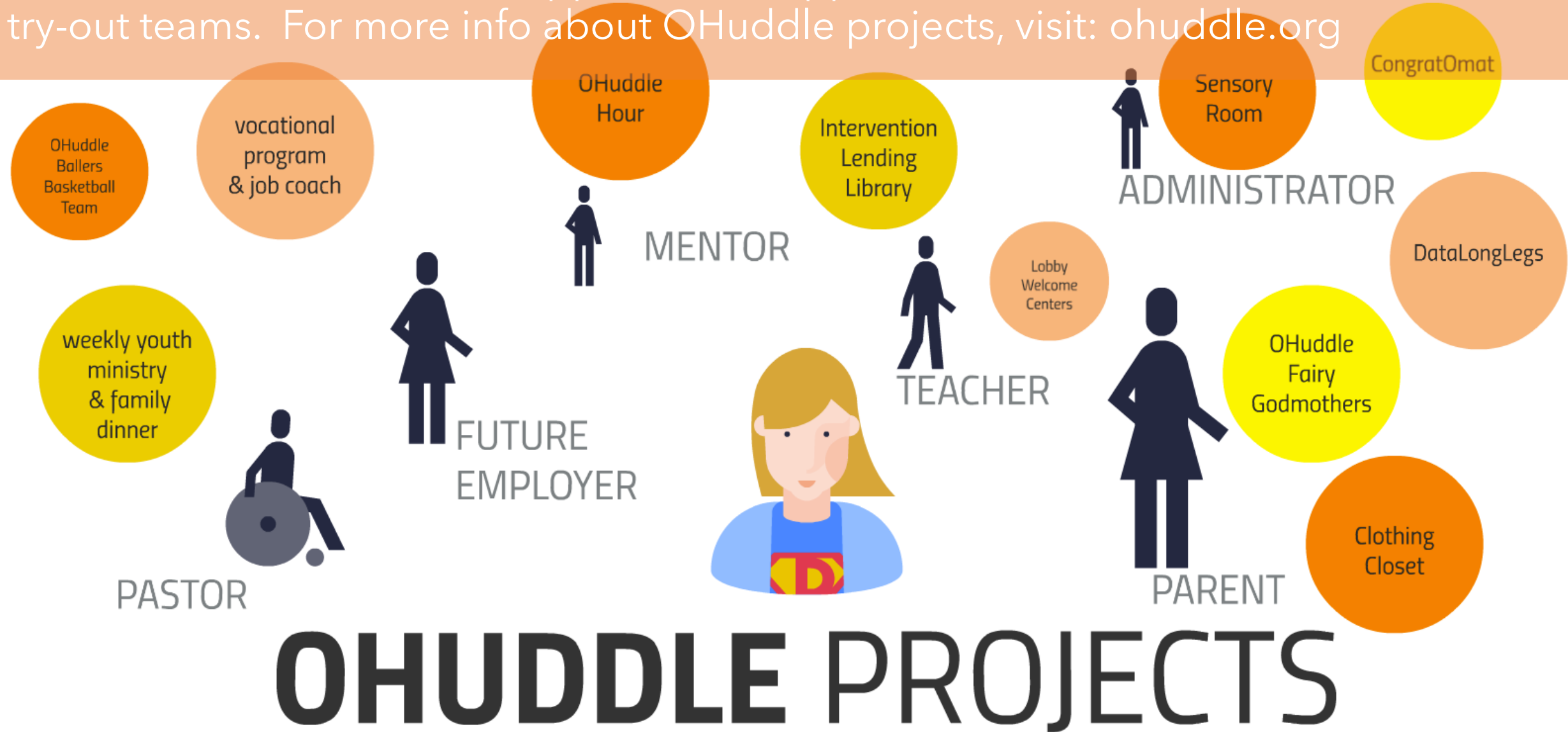
# ACADEMIC SUCCESS

Engagement in school is key to learning and meeting future vocational goals. OHuddle students evidence academic improvement and attendance rates with implications for graduation and college and career readiness.

Students involved in OHuddle evidenced a 75% improvement in daily attendance and 23% average academic improvement.

23% ACADEMIC IMPROVEMENT

Though OHuddle's primary mission is 1:1 mentorship, it also fosters the growth of developmental assets through local projects such as the "OHuddle Ballers." The Ballers uses an asset-based approach to support students who have been cut from try-out teams. For more info about OHuddle projects, visit: [ohuddle.org](http://ohuddle.org)





"WE SAW HIS BROTHER AND THE BROTHER BEFORE HIM ENTER INTO SCHOOL ANGRY AND DESTRUCTIVE. WE WELCOMED HIM FROM DAY ONE. WE INVESTED IN HIM AND HE WAS THE FIRST FROM HIS FAMILY TO LEAVE OUR WALLS WITH HIGH ACHIEVEMENT, STRONG SOCIAL SKILLS, AND A HOPEFUL OUTLOOK."

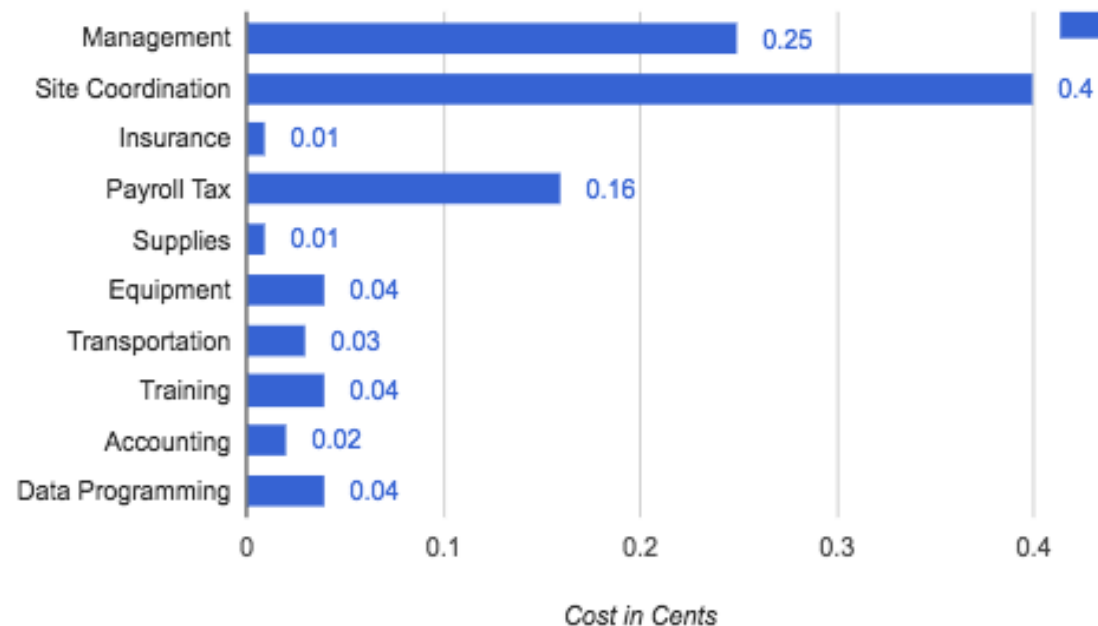
-- 7<sup>th</sup> grade teacher



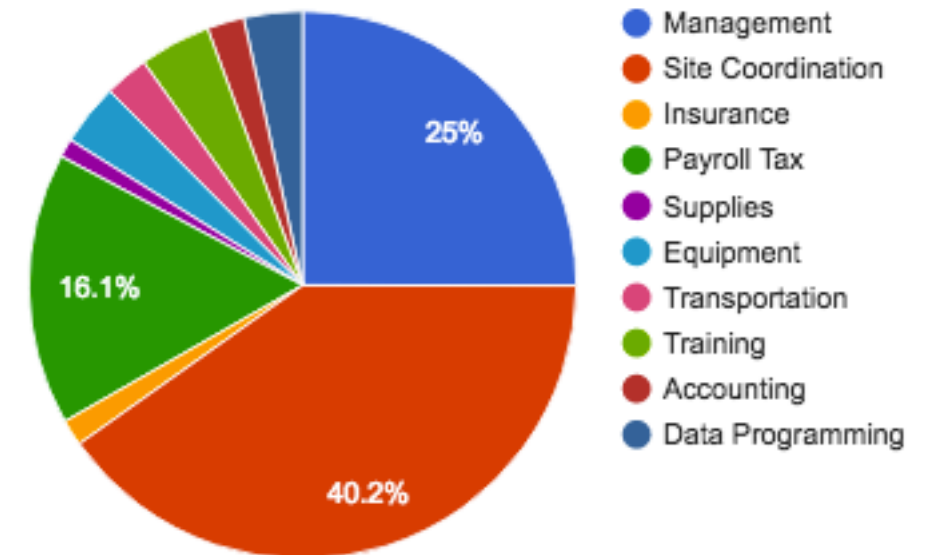
# OHUDDLE COST PER DONATED DOLLAR

For each dollar donated to OHuddle, 40 cents is spent on coordination of mentors, 25 cents is spent on administrative management, and 16 cents is encumbered by tax. Software, training, and equipment each cost 4 cents while insurance and supplies cost a penny on the dollar. Transportation and accounting cost two and three cents respectively.

Division of Actual Cost 1 Hour of Mentorship



Annual Budget Expense Percentages



OHuddle celebrated eleven students this year from Orrville and Wooster City Schools with: a personal shopper, ball gown, hair, makeup, accessories, a luncheon and self esteem presentation by former Miss Ohio, Sarah Hider.



"IT WAS THE BEST DAY OF MY LIFE. I WILL HAVE MY GODMOTHER IN MY HEART FOREVER. "

-- OHuddle Cinderella

OHuddle coordinated stakeholders in the community to sponsor 18 "OHuddle Hour" sessions at Edgewood Middle School. These lunch sessions supported teachers and mentors with a weekly take-away and experience to combat secondary-stress fatigue.

# OHuddle HOUR

SPONSORED BY: [www.ohuddle.org](http://www.ohuddle.org)

Weekly experiences to promote hope, rest, fun, and inspiration. Taking care of yourself takes care of our students.

## SELF SPA

Relaxation experiences and exercises to unwind and recalibrate for the day.

LEADER: Susan Burnett

**Dec 8th**

RELAXATION YOGA  
\*\*Herb infused water bottles

**Feb 13th**

AROMA THERAPY  
\*\*Personal needs reading and personalized "love potion"

**Apr 3rd**

MANIS and MASSAGE  
\*\*Nail Polish & Chair Massage

## MOTIVATIONAL MONDAYS

Increasing growth mindset by engaging with positive messages increases your emotional intelligence and overall success. Come to be inspired.

LEADER: David Hargrave

**Dec 19th**

REDEFINING SUCCESS  
\*\*Coffee & Muffins

**Feb 27th**

DEALING WITH DIFFICULT PEOPLE  
\*\*Artisan Sandwich

**Apr 17th**

LIVING LOVED  
\*\*Cupcakes

## HAPPINESS PROJECT

25% of measured happiness is determined by lifestyle, intentionality and choice. This series will provide insight, discussion, and tips to improve your happiness quotient.

LEADER: Sara Reith

**Jan 9th**

SCIENCE OF HAPPY  
\*\*Bento Boxes

**Mar 6th**

BOOST ENERGY  
\*\*Power Smoothies

**Apr 24th**

MINDFUL LIFE BALANCE  
\*\*Meditation CD

## GAME ON

Getting serious about play and leisure improves team mindedness and energy. Come to play, spectate, or eat.

LEADER: Shannon Baldwin

**Jan 23rd**

LORD OF ALL DARTS  
\*\*Local Omlet Chef

**Mar 13th**

CORNHOLE KING  
\*\*Blue Apron Gift Cards

**May 1st**

HYDRATION OLYMPICS  
\*\*Family Dinner

## CREATIVE OUTLET

Creating things is a part of the human condition. Creativity improves reasoning and emotional regulation. This series will provide opportunities to detox your system from the rigor of our day.

LEADER: Ashley Bonenfant

**Jan 30th**

ANIMAL THERAPY  
\*\*Puppy Chow

**Mar 20th**

MOCKTAILS & CANVAS  
\*\*Cheese & Crackers

**May 8th**

KNIT & COLOR  
\*\*Fruit Skewers

## ORGANIZE YOUR LIFE

Strategies to organize your home, work, and brain.

LEADER: Amanda Largent

**Feb 6th**

BULLET JOURNAL  
\*\*Journals

**Mar 27th**

EAT PLAY PLAN / KONMARI  
\*\*Cup of Soup & Busy Bag

**May 15th**

CAPSULE WARDROBE  
\*\*Style Consult & Stitch Fix Card

**MONDAY SESSIONS ARE HOSTED DURING ALL 3 LUNCH PERIODS IN THE NEW BOYS AND GIRLS CLUB WING** No cost to participate. Invitations sent weekly. The first 30 individuals who RSVP will leave with the takeaway noted by the astricks  
**QUESTIONS?:** Email [lduplain@ohuddle.org](mailto:lduplain@ohuddle.org)

"This program has changed the culture of our school for the better. "

-- Middle School Teacher

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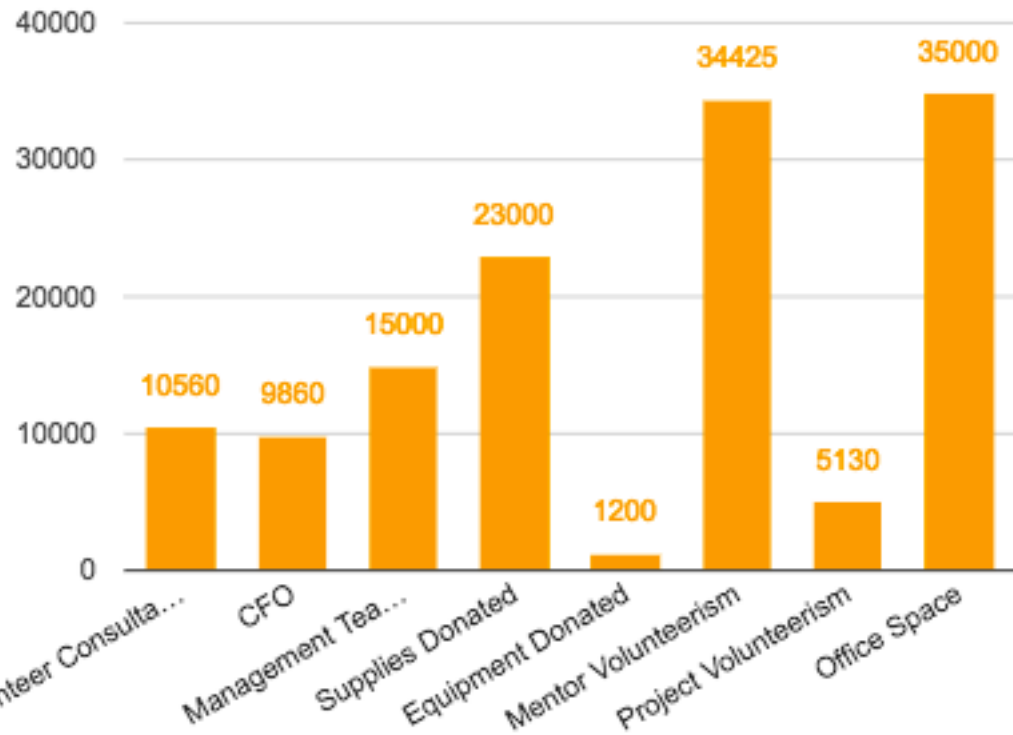


# OHUDDLE IN KIND CONTRIBUTIONS

OHuddle Stakeholders invest \$1 for every \$2 donated in the form of:

SERVICE	ESTIMATED ANNUAL VALUE
• Volunteer Consultation:	\$10560
• Volunteer CFO:	\$9860
• Management Volunteer Hours:	\$15000
• Supplies Donated:	\$23000
• Equipment Donated:	\$1200
• Mentor Volunteerism:	\$34425
• Project Volunteerism:	\$5130
• Office Space	\$35000

In Kind Contribution of Resources



In the 2016-17 School year 3 Site Coordinators worked free of charge, an additional value of \$66,000 to the agency. Consideration of this investment increased the past fiscal year's investment to a 1:1 in kind match.



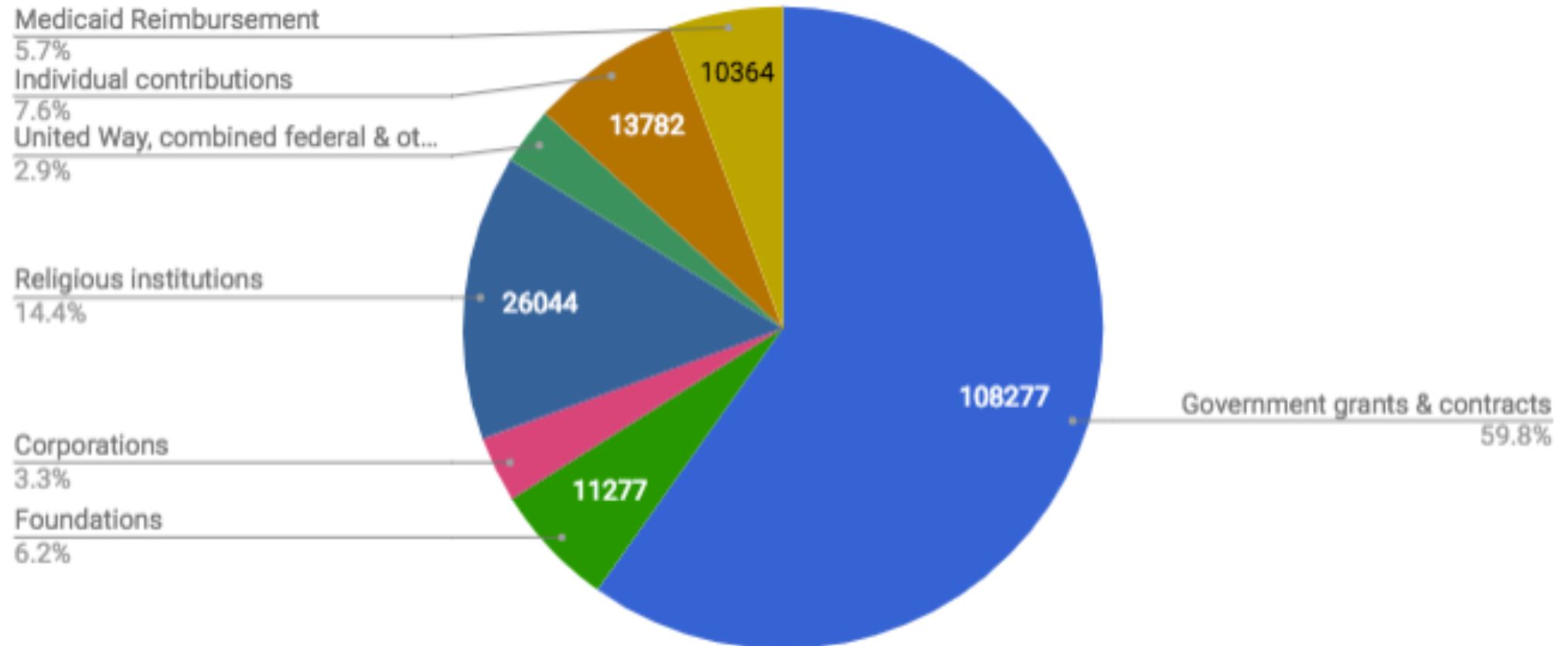
# SOCIAL SUCCESS

Students start to care when someone cares about them.

Students involved in OHuddle evidenced a 77% reduction in disciplinary referrals. The 40% reduction in building-wide discipline at Edgewood Middle School was attributed by administrators to OHuddle presence.

77% REDUCED NEED FOR  
DISCIPLINE

# OPERATING OVERVIEW: REVENUE





One OHuddle 3<sup>rd</sup> grader; recently removed from her house by CSB, received the thing she most wanted as her first ever Christmas present. It was under the tree Christmas morning with a note that read:

"I AM SO PROUD OF YOU! I HAVE LONG WATCHED YOU MAKING KIND CHOICES. YOU ARE MAKING YOUR LIFE BETTER. WHEN PEOPLE WERE UNKIND TO YOU, YOU STOOD UP FOR YOURSELF. YOU TOLD THE TRUTH AND TRUSTED OTHERS TO HELP YOU. NEVER STOP BELIEVING IN OTHERS. NEVER STOP BELIEVING IN YOURSELF. NEVER STOP BELIEVING. YOU ARE THE BRAVEST GIRL I KNOW."

-- Santa

# OPERATING OVERVIEW: EXPENSE

## EXPENSES 2016

IT/telephone

4.4%

Travel and meetings

0.8%

Consultant and professional fees

4.1%

Fringe benefits & payroll taxes

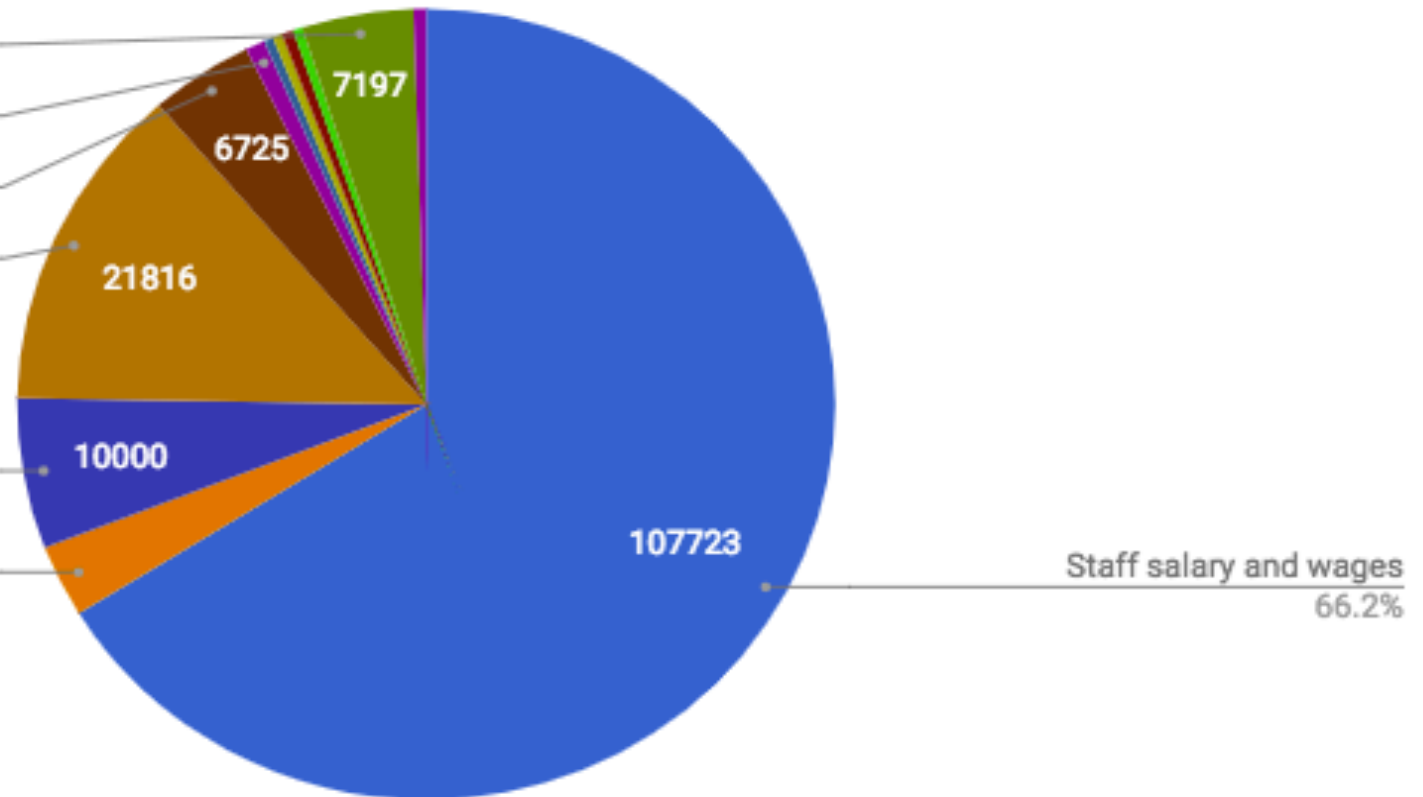
13.4%

Repayment

6.1%

Insurance

2.9%



"I had secretly planned for this to be my last year of teaching. The kids are arriving having experienced more trauma and are more difficult to reach. I felt like what I was doing was no longer impacting kids. When OHuddle started to work with two of my students, the kids started to engage and I could finally get through. I have renewed faith in my ability to teach and will be back next year."

-- Teacher

(Photo: OHuddle Hour secondary stress reduction session)





# THANK YOU FOR HELPING TO PROVIDE WAYNE COUNTY STUDENTS WITH HOPE FILLED RELATIONSHIPS

OHuddle is extremely appreciative to all of our generous supporters.

## CORPORATE DONORS

Heartland Point  
Hummel  
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Orrville City Schools  
Smuckers  
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Whites Ford

## INDIVIDUALS

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Jed Hartzler  
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Marty Springer  
Sara & Jason Reith  
David & Margo Broehl  
Jim & Sue Smail

## GRANTS & FOUNDATIONS

Ohio Department of Education Community  
Connector  
Wooster Community Foundation  
Family Children First Council  
United Way  
Ohio Farm Bureau

## CHURCHES

Parkview Church  
Wooster Grace Brethren  
Beth Masonic Fellowship  
New Hope Church, Westwood Campus  
Chestnut Ridge Mennonite Church  
Church of Wayne County  
Orrville Ministerial Association

## IN KIND SPONSORS

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Buehlers  
Wayne County Career Center  
Linda Dodson  
Jason Reith  
Der Dutch Pantry  
Shannon Baldwin  
Susan Burnett  
Ashley Bonenfant

## 2 YEAR MENTORS

Carolyn Troyer  
Greg Reith  
Sara Reith  
Joe Rubino  
Caleb Wienhardt  
Derrick Horton  
Erin Downs  
Lynette Duplain  
Nancy Green  
Shalyn Bell



"The mentor is like family. She shows up for parent teacher conferences and school award assemblies. She recently purchased a pair of glasses for her mentee. The student had been without a working pair for 8 months and her medical card wouldn't cover a replacement.

Since working with her mentor, the student finally came out of her shell. She feels like someone cares about her and has started trusting others around her."

-- School Administrator

**Sara Reith, Ed.S., NCSP**  
Wooster City Schools  
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